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|  | AUTUMN | SPRING | SUMMER |
| Learning Theme | **TBC** |  |  |
| ENRICHMENT OPPORTUNITIES | **TBC** |  |  |
| ENGLISH | **TEXTS:**  **Narrative**  **Non-fiction**  Recount  News report  Persuasive letter  Non-chronological report (inventor)  Explanation (electricity) | **TEXTS:**  How to train your dragon by Cressida Cowell  The boy who grew dragons by Andy Shepherd  The reluctant dragon by Kenneth Graheme  Viking sagas  **Narrative**  **Non-fiction**  Instructions  Non chronological report  **Poetry** | **TEXTS:**  **Narrative**  **Non-fiction**  Play script (shadow show)  Holiday advert  Biography |
| MATHS | Number & Place Value  Addition and Subtraction  Multiplication and Division  Fractions | Number, Place Value and Rounding  Addition and Subtraction  Multiplication and Division  Measures  Geometry (Position, direction and movement)  Statistics | Number, Place Value and Rounding  Addition and Subtraction  Multiplication and Division  Measures  Geometry (Properties of shapes, Position, direction and movement)  Statistics |
| SCIENCE | Electricity year 4  Forces and Magnets year 3 | Light year 3  Sound year 4 | States of Matter year 4 |
| RE | INCARNATION/GOD 2a.3 What is the trinity? (Core Learning only)  What are festivals of light? | What can we learn from a Mosque?  SALVATION  2a.5 Why do Christians call the day Jesus died Good Friday? | PEOPLE OF GOD  2a.6 When Jesus left, what was the impact of Pentecost?  Is life like a journey? |
| HISTORY | Anglo-Saxons and Scots | Vikings (significant others) | Ancient Greece |
| GEOGRAPHY | WATER  THE UK | SOMEWHERE TO SETTLE (London) | WHAT IS IT LIKE TO LIVE IN xxxxxx? |
| MFL | Getting to Know You / All About Me | Food Glorious Food / Family and Friends | Our School / Time |
| COMPUTING | Computing systems and networks - The Internet  Unit 4.2 Internet and email - Online Safety  Unit 4.3 Data and information - Spreadsheet | Programming A - Repetition in shapes  Programming B - Repetition in games | Unit 4.7 Internet and email - Effective Search  Unit 4.8 Computer systems and networks - Hardware Investigators  Creating media - Photo editing |
| MUSIC | Children will be encouraged to play solo sections in pieces, thus gaining confidence and raising self esteem.  Live and recorded music will be played to the class. They will be asked to recall details of the performance they have just heard, to include instruments used, tempo, etc | Harmonies will be explained and used to enhance the class ensemble performance. Notated sheets will be used, along with worksheets relating to theory of music  Composition and improvisation will be explored by working in small groups. When complete, the class composition will be recorded onto CD. The technology will be explained. | An advanced level of World Music percussion styles will be played, using Djembe, Samba and Asian drums. Authentic African patterns (IBO) will be played  A varied selection af styles and pieces will be presented for the end-of-year assessment to include and reflect string, percussion and world music instruments. ABBA;QWIARI;BBYG |
| PSHE/RSE | **Family & Relationships**  Healthy Families  Friendship Conflict  Friendship Conflict v Bullying  Effective Communications  Learning who to trust  Respecting differences in others  Stereotyping: Gender  Stereotyping: Age  **British Values**  Individual Liberty | **Health & Well-being**  My healthy diary  Relaxation: stretches  Wonderful Me  My Superpowers  Resilience: breaking down barriers  Diet and Dental Health  **Safety & Our Changing Body**  First Aid  Be kind Online  Cyberbullying  Drugs Alcohol & Tobacco – Making choices. Influences  Keeping Safe out and about  **British Values**  Tolerance | **Citizenship**  Rights of the child  Rights and Responsibilities  Recycling  Local Community Groups  Charity  Local Democracy  Rules  **Economic Wellbeing**  Ways of Paying  Budgeting  How spending affects others  Impact of spending  Jobs and Careers  Gender and Careers  **Transition**  **British Values**  Democracy  Rule of Law |
| PE | DANCE  GYMNASTICS  SWIMMING | INVASION GAMES  STRIKE AND FIELDING GAMES  SWIMMING | NET & WALL GAMES  ATHLETICS  OAA |
| ART | **Formal Elements of Art**  **Art & Design Skills**  Artists - Luz Perez Ojeda, Thomas Minton, Barbara Hepworth, Paul Cézanne, Georgio Merandi | **Every Picture tells a story**  Artists – David Hockney, Paula Rego, Edward Hopper, Pieter Bruegel, Fiona Rae. | **Sculpture**  Artists – African traditional artwork, Arcimboldo, Sokari Douglas Camp, El Anatsui |
| DT | **STRUCTURES**  Cars  Pavilions  **MECHANISMS**  Slingshots | **TEXTILES**  Fastenings  **COOKING & NUTRITION**  Adapting a Recipe | **ELECTRICAL SYSTEMS** Torches |