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|  | AUTUMN  | SPRING | SUMMER |
| Learning Theme | **TBC** |  |  |
| ENRICHMENT OPPORTUNITIES | **TBC** |  |  |
|  ENGLISH | **TEXTS:** **Narrative** **Non-fiction** Recount News report Persuasive letter Non-chronological report (inventor)Explanation (electricity) | **TEXTS:** How to train your dragon by Cressida Cowell The boy who grew dragons by Andy Shepherd The reluctant dragon by Kenneth Graheme Viking sagas **Narrative** **Non-fiction** Instructions  Non chronological report **Poetry**  | **TEXTS:** **Narrative** **Non-fiction** Play script (shadow show)Holiday advert Biography  |
| MATHS | Number & Place ValueAddition and SubtractionMultiplication and DivisionFractions | Number, Place Value and RoundingAddition and SubtractionMultiplication and DivisionMeasuresGeometry (Position, direction and movement)Statistics | Number, Place Value and RoundingAddition and SubtractionMultiplication and DivisionMeasuresGeometry (Properties of shapes, Position, direction and movement)Statistics |
| SCIENCE | Electricity year 4Forces and Magnets year 3 | Light year 3Sound year 4 | States of Matter year 4 |
| RE | INCARNATION/GOD 2a.3 What is the trinity? (Core Learning only) What are festivals of light? | What can we learn from a Mosque? SALVATION2a.5 Why do Christians call the day Jesus died Good Friday? | PEOPLE OF GOD 2a.6 When Jesus left, what was the impact of Pentecost?Is life like a journey? |
| HISTORY | Anglo-Saxons and Scots | Vikings (significant others) | Ancient Greece |
| GEOGRAPHY | WATERTHE UK  | SOMEWHERE TO SETTLE (London) | WHAT IS IT LIKE TO LIVE IN xxxxxx? |
| MFL | Getting to Know You / All About Me | Food Glorious Food / Family and Friends | Our School / Time |
| COMPUTING | Computing systems and networks - The InternetUnit 4.2 Internet and email - Online SafetyUnit 4.3 Data and information - Spreadsheet | Programming A - Repetition in shapesProgramming B - Repetition in games | Unit 4.7 Internet and email - Effective SearchUnit 4.8 Computer systems and networks - Hardware InvestigatorsCreating media - Photo editing |
| MUSIC | Children will be encouraged to play solo sections in pieces, thus gaining confidence and raising self esteem. Live and recorded music will be played to the class. They will be asked to recall details of the performance they have just heard, to include instruments used, tempo, etc | Harmonies will be explained and used to enhance the class ensemble performance. Notated sheets will be used, along with worksheets relating to theory of music Composition and improvisation will be explored by working in small groups. When complete, the class composition will be recorded onto CD. The technology will be explained. | An advanced level of World Music percussion styles will be played, using Djembe, Samba and Asian drums. Authentic African patterns (IBO) will be played A varied selection af styles and pieces will be presented for the end-of-year assessment to include and reflect string, percussion and world music instruments. ABBA;QWIARI;BBYG |
| PSHE/RSE | **Family & Relationships**Healthy FamiliesFriendship ConflictFriendship Conflict v BullyingEffective CommunicationsLearning who to trustRespecting differences in othersStereotyping: GenderStereotyping: Age**British Values**Individual Liberty | **Health & Well-being**My healthy diaryRelaxation: stretchesWonderful MeMy SuperpowersResilience: breaking down barriersDiet and Dental Health**Safety & Our Changing Body**First AidBe kind OnlineCyberbullyingDrugs Alcohol & Tobacco – Making choices. InfluencesKeeping Safe out and about**British Values**Tolerance | **Citizenship**Rights of the childRights and ResponsibilitiesRecyclingLocal Community GroupsCharityLocal DemocracyRules**Economic Wellbeing**Ways of PayingBudgetingHow spending affects othersImpact of spendingJobs and CareersGender and Careers**Transition****British Values**DemocracyRule of Law |
| PE | DANCEGYMNASTICSSWIMMING | INVASION GAMESSTRIKE AND FIELDING GAMESSWIMMING | NET & WALL GAMESATHLETICSOAA |
| ART | **Formal Elements of Art****Art & Design Skills**Artists - Luz Perez Ojeda, Thomas Minton, Barbara Hepworth, Paul Cézanne, Georgio Merandi | **Every Picture tells a story**Artists – David Hockney, Paula Rego, Edward Hopper, Pieter Bruegel, Fiona Rae.  | **Sculpture** Artists – African traditional artwork, Arcimboldo, Sokari Douglas Camp, El Anatsui |
| DT | **STRUCTURES**Cars Pavilions**MECHANISMS** Slingshots | **TEXTILES**Fastenings**COOKING & NUTRITION**Adapting a Recipe | **ELECTRICAL SYSTEMS**Torches |