



Learning Project Week 1 – Family	
Year Reception	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Practice counting up to 20. You could do this using concrete resources like pebbles or Lego and count the objects. Ask your child to find different numbers of things in your environment for example can they see the number 8 on the clock.</li><li>Play a game that supports counting on up to <a href="#">10</a> and then up to <a href="#">20</a>.</li><li>Watch a Numberblocks clip each day on <a href="#">CBeebies</a>. Use this <a href="#">guide</a> to give you ideas on what to do with your children whilst watching an episode.</li><li>Count from 0-20 and find the <a href="#">missing number</a> in the number sequence. Ask your child to write the missing number and then show you which number is missing.</li><li>Sing number <a href="#">rhymes</a> with your child to support counting – 5 little ducks, 10 green bottles, 12345 once I caught a fish alive.</li></ul>	<ul style="list-style-type: none"><li>Practice writing their name – each child was sent home with a pack that includes their name to practice their name – if they can write their first name then they can move onto practising their surname, middle name and full name.</li><li>Can your child recognise the sounds of their sibling's names or their parents' names? Can they write these out using the correct formation?</li><li>Support sentence writing – ask your child to write a sentence about a member of your family. Remind them of their capital letters, full stops and finger spaces.</li><li>Use the phonics sheets sent via Dojo to support letter formation of the letters and sounds we have learned. Remind your child of their pencil grip and ask them to think of a word that starts with that letter – can they write it down?</li></ul>
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>Daily phonics – use the sheets sent via Dojo to continue to consolidate your child's sounds and continue to work on blending sounds together. Remind your child to use their funky phonics fingers.</li><li>Play a phonics bingo game with your child – there are different letters and sounds to support your child to progress - <a href="#">Phonics bingo</a></li><li>Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new rhymes. You can find an A-Z of Nursery Rhymes <a href="#">here</a>.</li></ul>	<ul style="list-style-type: none"><li>Use the <a href="#">oxford</a> reading website to read a book at home. Listen to the sounds and encourage your child to blend them together to say the word. These books support your child's phonics and their blending to support their reading development. Logins were sent via Dojo – username - rkm1 Password – Reception</li><li>Children to read their favourite book at home. Talk with your child about their favourite part of their book or who their favourite character is and why. Ask your child to come up with an alternative ending for the story.</li><li>Go for a daily walk – what signs can you see around your environment – ask your child what letters they can spot.</li></ul>



- Use an [interactive](#) game to support your child and their tricky words. The games are a fun way to do this and interact at the same time. Tricky words are words that are not phonetically sounded out – this site is giving free access – username – march20  
Password - home

## Learning Project - to be done throughout the week

The theme for this week is all about family. This project helps to support your child with opportunities to have an understanding of how families are made up and how time can be spent together talking and interacting with each other.

- **Play a family game** – Can you save and use different household items that you may throw away. Turn them into a family game that everyone would like to play – an idea could be tin cans – reuse them to play bowling! You can paint them or cover them in paper if you have the resources and do this as a family.



- **Draw a family tree** – Talk with your child about your family members, how do they link together and who comes first in the family tree and where you all fit in. [My Family Tree](#)
- **Make a time capsule** – You can make a time capsule using an old shoe box or cereal box. Fill this with special items that remind you of this time that we are all spending together. Get each family member to put something in and talk about what it is and why it is going into the capsule to remind you of this time.
- **Have family dinner conversations** – Your child may be confused about what is going on and what the virus is all about. Here are some conversation topics and questions you can have as a family to discuss any worries your child may have - [Talk about Coronavirus](#)
- **Use play dough to make your family members**- Use readymade play dough or make your own using this recipe: o 2 cups of plain flour, one cup of salt, a tablespoon of oil, a cup of water (add gradually), a couple of drops of food colouring (optional), a teaspoon of cream of tartar (optional, but will make it last longer).
- **Put on a show or performance**- Perform a story or song to your family. Plan out costumes, props. Children could make a show program.
- **Draw a family picture** – Can you child draw a picture of their family – can they label who they are write their name and who they are to them for example: My bother Jo.