

PE

This term Class RKJ will be taking part in PE activities on Mondays and Fridays. The children should wear their PE kits to school on these days. As PE is an important part of the National Curriculum, all children **must** take part.



I would remind you that jewellery (including pierced earrings) should not be worn to on days with PE activities.

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Labelling clothes and belongings

Please ensure that ALL clothes, bags and lunchboxes are clearly labelled with your child's name. It is your child's responsibility to care for their own belongings.



Star Learner

If your child has done something exceptional at ASNA, they may get an award or certificate

Class RKJ Newsletter



Information
for Autumn 2
2019

Here is a list of topic areas your child will be learning during the Autumn 2.

I hope this guide will help you support your child's learning.

Literacy

In Literacy we will be continuing to learn our letter sounds and will be practicing blending to sound out words. We will be looking at some tricky words that we can't sound out like I, my etc. We will continue to write our own names and working on our letter formation in lots of fun and exciting ways linked to our topic. We will be sending home a pack full of fun activities to practice at home.



How can I help at home?

Use your child's name card to practice writing their name every day. Share your child's reading book at home at least three times a week. Practise initial sounds using flash cards in the children's book bags, sound out three letter words and our tricky words.

Mathematics

Children will continue to learn to count, read and write numbers to 10 and beyond. We will be using Tens Town to help children remember rhymes on how to write each number and support pencil control.

We are beginning to learn about what numbers mean more and less and how to make numbers in different ways using adding and taking away.



Topic

This half term will see Class RKJ asking the question:

Where do I belong?

We are using the book 'The Stick Man' as a stimulus for our learning. We are going to look at different homes where we live, who helps us in and around our community, where we belong and where we come from.

We will be looking at the different seasons within the story and linking them to our own experiences.



Children will become detectives, looking for stick man, going on adventures and finding clues. They will be looking at who can help them within our community.

Children will be looking at their own feelings and we will be asking them how would they feel if they were lost, what would you do? We will be linking this to anti bullying week and talking about how to be good friends.

