



Home learning project	
Year Reception	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc.• Use the 'Tens Frames' or 'Five Frames' on this game and practise recognising amounts. This can also be done by reading a dice when playing board games, playing with cards, identifying how many food items on the plate etc.• Have a look at this 2D shapes PowerPoint – remind yourselves of the 2D shapes – have a look around your house and see what 2 D shapes you can find – try and draw them once you have found them.• What's behind the binoculars? Can you guess which 2D shape is behind the binoculars – draw it out – what can you make out the shapes you have? Game• Play the Numberblocks adding game. Can you write the number down?	<ul style="list-style-type: none">• Read this story about George the dog- Oh no, George. Could George have tried and tried right in the beginning and then maybe lost his way towards the end? Make a list of the things that George did and talk about them with your family. How does it make you feel? (We have written lists this week, please don't worry if your child is still mark making but we are trying to form the letters of the words they choose.)• Continue to use the phonics sheets sent via Dojo to support letter formation of the letters and sounds we have learned. Remind your child of their pencil grip and ask them to think of a word that starts with that letter – can they write it down?• Try these phonics bingo games – once you have found a word have a go and write it down – can you think of a sentence this word could go in? Phonics bingo.
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none">• Check out this phonics snakes and ladders game – You can support your child to go up the phases the further along they get - snakes and ladders• Daily phonics – use the sheets sent via Dojo to continue to support your child's sounds and continue to work on blending sounds together. Remind your child to use their funky phonics fingers.• This phonics machine is a good way to look at the picture and sound out the words underneath. Choose the correct word from the three displayed to match the object on the machine.• This Word Wheel game uses letters. Decide which word the picture represents, then stop each wheel when	<ul style="list-style-type: none">• Have a look at this matching card game – can you read the words on the card and match it to the action? For those who find it tricky, sound out the first letter or letters that you recognise. Matching game• Read a different story with your child. Ask them to spot sounds. Here are some free exciting stories. Talk about the story what happened in the beginning, middle and the end to recognise the different parts of a story.• Try these phonics bingo games – once you have found the sounds, blend and sound out the word it is – can you think of a sentence this word could go in? Phonics bingo.



the correct letters are showing. Quite tricky! Take your time

Learning Project - to be done throughout the week

This week's home learning is all about listening and attention. Please find below tasks you can engage in with your child all about listening, being attentive and then talking about it to another person. They will be able to share with you what they can see, hear or smell.

- I would like you to go on a walk with an adult. It is so beautiful in Autumn. Close your eyes and listen to the sounds. Listening and attention skills are vital in our development and it makes us active listeners. Talk with your adult whilst your eyes are still closed and let them know what you can hear.



- I can name 5 noises – listen to the things inside your home. What can you hear? Maybe it is a washing machine whirling or the kettle boiling! What words can you use to describe the noises that you hear. Are they loud? Are they scary? Rumbling? Talk about these noises with an adult and come up with some amazing describing words.



- Play I spy – look out your window and don't make a noise! What can you see and how many things can you tally up? Maybe you can see 5 red cars or just 7 cars in total. You may see 2 cats or 4 people running by. You could do this activity with an adult or an elder sibling and make it fun, who can spot the item first? Use the rhyme I spy with my little eye, something beginning with or something coloured.

**I spy, with my
little eye...**



- What noises make you feel happy? What noises make you feel sad. Think of what makes you smile or what might make you feel a bit worried. If you don't like loud noises for example a motor bike, this might make you feel scared or sad. Birds tweeting might make you feel happy. Have some family time to talk about these with each other. Miss Merrett doesn't like the noise of thunder and lightning – it scares me!



- As above and thinking about the things that you can see, how about closing your eyes and talking about what you can smell! Is there something baking in the oven or has someone got some perfume on you can smell? What smells make you happy? I like the smell of freshly cut grass. Talk about this with your family and see what your parents/siblings or friends the smell of or can smell. You could do this indoor and outdoor!

