



Learning Project Week 4	
Class 4VL	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Practice your times tables. You could play Hit The Button if you have a computer or tablet available. <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> <li>Watch the video about place value <a href="https://www.youtube.com/watch?v=m6cxpRXaeSw&amp;feature=emb_logo">https://www.youtube.com/watch?v=m6cxpRXaeSw&amp;feature=emb_logo</a> Create a poster explaining how place value works for hundreds, tens and ones.</li> <li>Complete the Reading and Writing Numbers to 1000 activity sheets (see accompanying file).</li> <li>Read the lesson at <a href="https://www.bbc.co.uk/bitesize/articles/zd9hpg8">https://www.bbc.co.uk/bitesize/articles/zd9hpg8</a> to find out how to add and subtract 1, 10, 100 and 1000 from a number quickly. Practise your skills with the activity sheet (see accompanying file).</li> <li>Practice your arithmetic skills every day. You can visit <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> for daily questions covering different areas of maths.</li> </ul>	<ul style="list-style-type: none"> <li>Read three chapters of your home reading book. Remember you can access free books at <a href="https://www.stories.audible.com">stories.audible.com</a>.</li> <li>Write a short summary of one chapter of your home reading book.</li> <li>Stig of the Dump: Read the first part of chapter 2 and answer the questions (see accompanying file).</li> <li>Read the poem 'Back to the Stone Age' and answer the questions (see accompanying file).</li> <li>Choose a chapter you have read this week. Can you write five questions for someone to answer about that chapter?</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Practise this week's spellings (see below). Use the look, say, cover, write grid to help you.</li> <li>Write out the words in the list and underline all of the prefixes used in this week's spellings. Can you look them up in a dictionary (available at <a href="https://www.dictionary.com">www.dictionary.com</a>) to find out what the prefixes mean?</li> <li>Can you write a sentence that uses one of your spelling words? Try to write a sentence for each spelling.</li> <li>What other words can you find in your spelling words? Write out each word then try to find two more words that use the same letters (e.g. Illegal – ill, gale).</li> <li>Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? (e.g. watch – cwhta)</li> </ul>	<ul style="list-style-type: none"> <li>Write a short story that uses all of the words from your spelling list. Underline the words you have used from the list.</li> <li>Use the poetry tool-kit poster (see accompanying file) to find as many examples of figurative language as you can in the poem From A Railway Carriage by Robert Louis Stevenson (see accompanying file).</li> <li>Think about all of the things you like to do to help your well-being. Can you write a poem called 'The Window of Well-being' including your ideas? You could send us your poem on Class Dojo!</li> <li>Find a poem you have enjoyed reading. Practise your handwriting by copying out as neatly as you can. (You can find lots of poems at <a href="https://www.familyfriendpoems.com/poems/children/">https://www.familyfriendpoems.com/poems/children/</a>)</li> <li>Watch the video about writing a shape poem <a href="https://www.youtube.com/watch?v=RRG0WBGLvyM">https://www.youtube.com/watch?v=RRG0WBGLvyM</a>. Try to write a shape poem about something that interests you!</li> </ul>



### Learning Project - to be done throughout the week

#### The Stone Age.

Look at the image of the cave painting (below). How do you think the painting could have been created? Can you shade around your hands using different colours, pencils and materials to create your own cave painting of your hands?

Imagine you are an archaeologist who has discovered the cave painting in the image. Can you write a letter to a museum describing how you found the painting? Remember to use lots of powerful adjectives to help you describe!

#### R.E.

What do you know about how God created the Earth? Watch the video at <https://www.youtube.com/watch?v=teu7BCZTgDs> to see the story. Can you write the story of creation in your own words?

#### Science.

Watch the video at [https://www.youtube.com/watch?v=zxYcRLYsPTM&feature=emb\\_logo](https://www.youtube.com/watch?v=zxYcRLYsPTM&feature=emb_logo) to find out all about the different kinds of teeth humans have. Can you find out why it is important for humans to take care of their teeth? Create a poster encouraging children to keep their teeth clean.

#### French.

Find out how to greet people in French. Use the virtual flashcards at <https://quizlet.com/gb/509231577/french-greetings-flash-cards/> to listen to the vocabulary. You can also test your knowledge and play some games with the cards!

#### Spellings

- |              |              |           |
|--------------|--------------|-----------|
| • inactive   | • impossible | • arrive  |
| • incredible | • irregular  | • believe |
| • immature   | • illegal    | • bicycle |

Cave Painting Picture:



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we achieve and succeed"*

