



Learning Project Week 1 - My Family	
Year 3/4	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Go to https://www.timestables.co.uk/ and choose a times table your child need to practise. Complete the steps and the times table diploma. Go to https://whiterosemaths.com/homelearning/ and choose year group for your child. Remember your child may need to access a year group below dependant on their ability. Choose the lessons for w/c 27th April, watch the video and complete the tasks. Get the children to measure the height of all the people living in your home and compare heights. Who is the tallest/shortest? How many centimetres taller/shorter are you to someone else? Get a piece of paper and ask your child to show everything they know about Addition. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be. Play hit the button at https://www.topmarks.co.uk/maths-games/hit-the-button focus on halving, doubling and times tables. 	<ul style="list-style-type: none"> Listen to 'Fing' by David Walliams at https://www.worldofdavidwalliams.com/elevenses-catch-up/ Discuss with your child what happened in the story, whether they enjoyed it or not, favourite character, favourite part of the story etc. Your child could record a review of the book, write a book review or simply talk about it to someone in your household. Watch Newsround and discuss what is happening in the wider world. Read a chapter of their current book aloud, encourage your child to use expression and intonation. Discuss what they have read and ask them questions. What are facts and opinions? https://www.bbc.co.uk/bitesize/topics/zs44jxs/articles/z3wggqv use this lesson to explore and answer the comprehension questions. Then interview one of your family members to gain some facts and opinions about them! With your child, look in magazines, newspapers and books for new vocabulary they are unfamiliar with. They could use a highlighter to highlight in magazines and newspapers. Use dictionaries, the internet or other devices like Alexa to check meanings of words. Read and listen to the two poems at https://www.bbc.co.uk/bitesize/articles/zb2k8xs and answer the questions. Make a list of excuses that you and your family use to get out of doing things you don't want to do!
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practise reading and writing the Year 3/4 for Common Exception words. (http://www.canonburrows.co.uk/serve_file/294727) Choose 5 Common Exception words. Write synonyms, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? Most prefixes are added to the beginning of root words without any changes in spelling. Like un-, the prefixes dis- and mis- have negative meanings. dis-: disappoint, disagree, disobey mis-: misbehave, mislead, misspell (mis + spell) The prefix in- can mean both 'not' and 'in'/'into'. In the words given here it means 'not' e.g. in-: inactive, incorrect. Create a table with heading mis-, dis- and in- and list as many words using these prefixes. 	<ul style="list-style-type: none"> Write a poem about excuses that you and your family make to get out of doing things (linked to poetry reading task above) Write a recount of your day. This could be used in history one day to show what happened during this period. Write a character description of a member of your family. What do they look like? How do they behave? etc... Write a story involving members of your family. Do they have to defeat a monster? or find something they have lost? Write a set of family rules, could they begin with 'We always.....' rather than 'We do not' Write a letter/email/ text message to a member of your family that you have not seen this week. Write a poem about excuses that you and your family make to get out of doing things (linked to poetry reading task above)



Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different makeup of families, what traditions your family has, stories linked to your family etc.

Let's Wonder:

Who is in your child's immediate family? What other relatives do they have? How does their family link together? How many people do they have in their family? Why not spend time looking through old photos and talking about the people in their families. What family stories can they tell? How is life different to their parents? grandparents?

Let's Create:

Create a piece of artwork entitled 'Family'. This could be a drawing, a self portrait, a sculpture or collage. Could they copy another artist's style? Which materials have they chosen to use and why? How do they feel about their piece of artwork? What would they change or not?

Be Active:

Go for a walk or bike ride with someone you live with if it is safe to do so. Create an indoor 'obstacle course' (you could use pillows, toys etc) for all the family to complete. Who managed to complete it the quickest?!

Watch and follow cosmic kids yoga <https://www.youtube.com/user/CosmicKidsYoga> Recommendation at least 2 hours of exercise a week.

Time to Talk:

Perhaps you could play a board game, facetime a member of your family you have not seen this week, enjoy a family indoor picnic or have a family dinner.

Understanding Others and Appreciating Differences:

Discuss how their family is different to other people's families. Discuss whether all families are the same? Does it matter? Do all families have the same faith? Do all families worship in the same way?

Reflect:

Find out what music your family members enjoy. Do they like the same music? What is their favourite song? You could listen to different pieces of music together with your family. Do you like/dislike any particular types of music and why? Can you identify the instruments you can hear and describe how the music makes them feel?