



Learning Project – If your child is currently isolating, it is an expectation that some home learning takes place. Here are some suggested sites you could use and activities you can complete so they keep up to date with the work taking place in the classroom.

Year 2LA – WB 04/01/2021

Weekly Maths Tasks (Aim to do 1 per day)



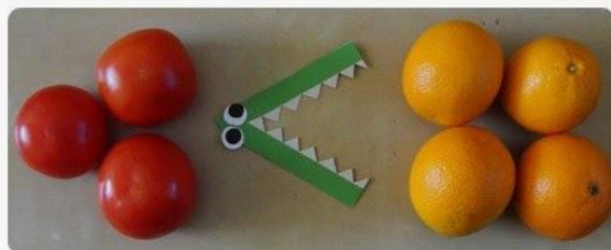
- Make greedy crocodiles to help you remember the 'greater than' and 'less than' signs

> greater then

< less than

Remember the greedy crocodile always has his mouth open towards the largest number

Y1 Use your crocodile signs to make some practical number sentences:



Y2 Use your crocodile signs to make some practical number sentences and write some number sentences using bigger numbers:

45 > 23 (45 "is greater than" 23)

23 < 45 (23 "is less than" 45)

20 = 20 (20 "is the same as 20")

Weekly Writing Tasks (Aim to do 1 per day)

- Sentence writing. Remember to use a capital letter and full stop.

What Can You See in the Winter Scene?

Write some sentences about the picture.



Example: The boy has a blue hat.

- Write a thank-you letter to Santa for the things you have had at Christmas?
- Draw your favourite gift (or gifts) and write about it:

Describe what it is and how you use it/ what it does/ how it works etc. Explain why it is your favourite thing.

- Write a review of a film you have watched, what did you enjoy/not enjoy?
- Write a book review? Do you think we would like to read it?

Use the writing repeater to support your child's handwriting.

<https://www.ictgames.com/mobilePage/writingRepeater/>



- Draw or make 'Odd Street and Even Street'



How high can you go?

- Play 'SLAP IT'



What You Need:

A deck of cards

2-8 players

This game is the same as 'SNAP' except to win the cards you have to be the first to place your hands when an odd card is put down.

The winner is the player who wins all the cards.
(Change it up and 'slap' the even cards instead!)

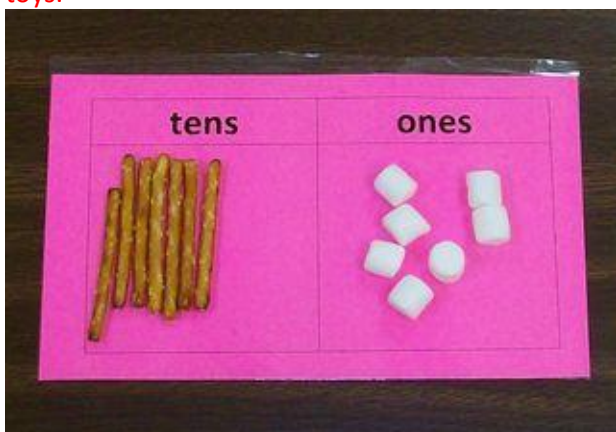
Other variations are:

Slap the multiples of 2 or 5 or 10

- Representing 2-digit numbers:

Y1 – you could use numbers up to 30 and show how many objects you need or draw the correct number of objects.

Y2 - Turn over 2 cards, roll a dice or just think of a 2-digit number. Show how many tens and ones the number has using 2 different household items or toys.



Can you represent 3-digit numbers and show how many hundreds, tens and ones it has?

Weekly Spelling & Reading Tasks (Aim to do 1 per day)

- Go on 'Teach Your Monster to Read' and complete the activities
Browser: Children must use
<http://www.teachyourmonstertoread.com/u/7335684>
App: When logging in, set (star code) to 7335684
- Practise phonics using Phonics Play
<https://www.phonicsplay.co.uk/>
- Using the Year 1/2 Comm on Exception words, challenge your child to create silly sentences using words solely from this list. E.g. 'Today my beautiful school was busy with Father Christmas.' Make sure they spell the words correctly and use their capital letters and full stops.
- Choose words from the Year 1/2 Common exception words & ask your child to do the following activities:
 - Write each letter of the word in a different colour
 - Write each word in bubble writing
 - Write each word as many times as you can in 1 minute
 - Write each word 3 times – each in a different colour pen or pencil
- Reading as often as possible is so important. Not just your child reading to you, but also sharing books together. Listen to stories on You Tube too. Make sure you ask questions checking your child's understanding of the story and also individual words.

Here are some websites offering free online reading & spelling resources.

<https://www.freechildrenstories.com/>

<https://www.storylineonline.net/>

<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<https://www.bbc.co.uk/bitesize/topics/zcgv39q>

https://www.spellzone.com/word_lists/games-158181.htm



• Roll It – Make It

Y2 -Use a dice to make a 2- digit number, then fill in the chart. Children's representations (drawings) may be different but as long as they clearly show the correct number of tens and ones, that is fine.
Please use objects as support when working out.

Y1 – numbers up to 20 and draw the correct number (circles, lines etc)

13 thirteen $10 + 3$ 00000000000000

Roll a number	Write it in words	Partition it	Represent it as tens and ones						
32	thirty-two	<u>30</u> + <u>2</u>	<table><tr><td>10</td><td></td></tr><tr><td>10</td><td>1</td></tr><tr><td>10</td><td>1</td></tr></table>	10		10	1	10	1
10									
10	1								
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		____ + ____							
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• Y2 - 3 in a Row

Please use objects as support when working out.
I will send out a game board to fill in via Dojo.

This is a game for 2 players. Take turns to select and complete a question on the board. Can you get 3 in a row (horizontally, vertically or diagonally)?

Order the numbers from smallest to largest: 12, 92, 29, 33, 71, 81, 18	Compare the numbers using the following symbols: <, > or = 19 <input type="checkbox"/> 24 65 <input type="checkbox"/> 56 49 <input type="checkbox"/> 50 99 <input type="checkbox"/> 100 70 <input type="checkbox"/> 70	What is the value of 8 in these numbers? 82 18 80 88 108
Write the following numbers in words: 15 27 39 73 88	What is ten more than the following numbers? 34 75 91 63 100	Write the following numbers in numerals: eighteen thirty-six forty-nine eighty ninety-five
Continue counting in multiples of 5. 20, 25, 30 ...	Partition the following number in three different ways: 28	What is ten less than the following numbers? 36 51 99 75 82

47 partitioned in 4 different ways could be: $40 + 7$

$30 + 17$, $20 + 27$ and $37 + 10$

Learning Project - to be done throughout the week

Research project on technology:

Information Technology all around us!

Information technology is all around us in our everyday lives!



It's in our pockets....

It helps us pay for our food at the supermarket.

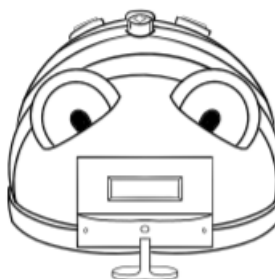
We take it on holiday to take photos and record our memories digitally...



• Draw and label some technology you have in your house

Bee-Bot loves to use the internet. He loves playing games and watching videos of flower gardens. He knows that to stay safe he should follow some simple rules.

- 💡 If he is going online he makes sure that someone knows – like his big brother Blue-Bot.
- 💡 He only talks online to people he knows in real life – not strangers.
- 💡 If something doesn't seem right or upsets him he lets Blue-Bot know straight away.
- 💡 If he needs more information he looks online for more information at



• Create an E-Safety poster that will help keep your friends at school safe online



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*"With faith in our hearts,
we achieve and succeed"*

Here are some websites to support with your child's learning. Remember to look on You Tube for various videos for learning times tables and number bonds.

[www.topmarks.co.uk › maths-games › hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)

<https://www.topmarks.co.uk/maths-games/daily10> level 2

<https://www.funbrain.com/>

<https://www.multiplication.com/>

<https://www.ictgames.com/>

<https://www.bbc.co.uk/bitesize>

<http://www.mathematicshed.com/>

- Research some early technology. E.g. Telephone, television, computer, internet, camera, clocks, bicycles, aircraft etc
- Make some toy telephones from plastic cups and string and see if you can hear the other person from in another room. How does this work? Find out about how sound travels.
- Invent a new piece of technology. Draw and label it. What is it for? What does it do? How does it work? Does it use batteries or mains power?