




Home learning	
Year Reception	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Practice counting up to 10 and beyond. You could do this using concrete resources like pebbles or Lego and count the objects. Ask your child to find different numbers of things in your environment for example can they see the number 8 on the clock. Play a game that supports counting on up to 10 and then up to 20. Watch a Numberblocks clip each day on CBeebies. Use this guide to give you ideas on what to do with your children whilst watching an episode. Count from 0-10 and find the missing number in the number sequence. Ask your child to write the missing number and then show you which number is missing. Encourage and support number formation <p>0 1 2 3 4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17 18 19 20</p>	<ul style="list-style-type: none"> Practice writing their name Can your child recognise the sounds of their sibling's names or their parents' names? Can they write these out using the correct formation? The most appropriate pencil grip is the 'tripod grip' which allows both control and fluid movement. If your child finds it difficult to hold a thin pencil it may be worth trying a triangular pencil or a pencil grip which are designed to encourage a tripod grip.  <ul style="list-style-type: none"> Draw a picture of something you enjoy doing or something that you like – this could be a pet or kicking a football – encourage and support your child to label it – who is in the picture and what is in the picture – discuss this with your child
Weekly Phonics Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> Daily phonics – the first sounds/letters we will be introducing is s, a, t, p, i, n – encourage these letter formations and sounds – use this YouTube link as support for the sounds: Click here to watch Play a phonics bingo game with your child – there are different letters and sounds to support your child to progress - Phonics bingo Sing Nursery Rhymes and songs together. Add in actions and change the words. Can children think of different rhyming words to add in? Repeat old favourites and learn new 	<ul style="list-style-type: none"> Children to read their favourite book at home. Talk with your child about their favourite part of their book or who their favourite character is and why. Ask your child to come up with an alternative ending for the story. Talking is the foundation of reading. Tell family stories, ask your child questions, answer their questions and ask them to recount things that they have done in the day. Encourage them to tell you what they think or feel and sing songs, recite rhymes and just have fun with language. Talk about books Discussing a book with your child helps them understand



rhymes. You can find an A-Z of Nursery Rhymes [here](#).

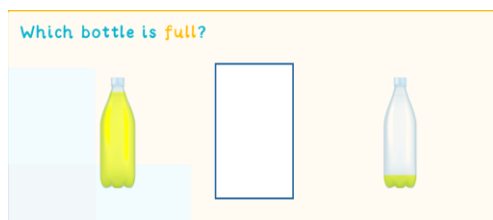
it, as well as helping to enrich their vocabulary. Encourage your child to ask questions and to comment on the story and pictures in a book

Learning Project - to be done throughout the week

This week reception are learning about capacity – here are some examples of activities that you could do with your child.

This is a wonderful interactive game to get your child recognising capacity – is the bottle full? Is it half full? Is it empty? Then you can check your answer.

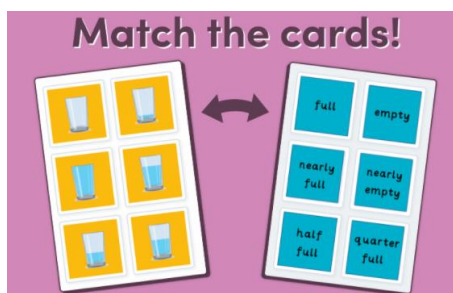
[Capacity game](#)



Save some empty bottles or even small tubs – anything you can fill with water – ask your child to fill them p half way – full up – use the key vocab as well (empty, full, half full.) This is a fun game that be done outside, in the sink or even at bath time!



Use the cards shown if you are able to print – if not make your own! Help your child to match the capacity of the cups – remember to use to vocab! So much fun – you could even use some food colouring to make this fun or add some glitter





Use a measuring jug to fill up with some water! Can your child recognise any of the numbers on the jug? Can they see and point to the jug line where it is full up to? They could then practice writing this number down or form the number in the water with their finger.



Choose some different items that can hold water – tub, a bottle, a yogurt pot for example – ask your child which they think may hold more water or less water – using prediction – are they right? Let them check and experiment! So much fun.

