All Saints National Academy

Collective Worship 2021 – 2022

**We are a safe, considerate, and caring family who have fun together.**

**We are determined to persevere in order to achieve our best.**

**We respect all in our community, working as a team to support each other to grow in confidence. With faith in our hearts we achieve and succeed.**

*Ephesians - 6:16 - "At all times carry faith as your shield"*





All Saints National Academy follows the Roots and Fruits scheme, this is a Christian Collective Worship resource for primary schools, designed to support ‘whole school’ worship. Rooted in Bible teaching, twelve Christian values represent the fruit that grows as the teaching is lived out in everyday life. Each term focuses on one value which links with the season of the Church year, an overview can be seen below:

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| Long Term Plan for Collective Worship – All Saints National Academy 2021 – 2022 |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Generosity  | Compassion | Courage  | Forgiveness | Friendship  | Respect  |
| Celebratory Event  | Harvest: Giving as God Gives | Christmas: God of the unexpected  | Candlemas: Trusting God’s promises | Lent and Easter: When darkness turned to light  | Pentecost: Knowing God’s presence  | Trinity: God’s never-ending love |
| Christian festivals throughout the year | Harvest | Advent  | Epiphany Candlemas Ash Wednesday Lent | Holy Week Palm Sunday Maundy Thursday Good Friday Easter Sunday | Christian Aid week Ascension Day |  |
| Other faith festivals throughout the year |  | Hanukah Diwali | Chinese New Year | Passover Pesach | Eid |  |

The school values of Dignity & Respect (Reception); Community (Y1&2); Hope & Aspiration (Y3&4); Wisdom (Y5&6); Resilience (Staff) will be entwined throughout.

Christmas, Easter, Harvest, Eid and other key faith festivals will be included as appropriate.

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| School Worship Weekly Timetable 2021 - 2022 |
| Monday | Whole school ‘Our Christian Values’ worship led by SLT |
| Tuesday | Class worship led by class teachers – reflection on Friday’s worship |
| Wednesday | Key Stage Songs of Praise led by class teachers |
| Thursday | Whole school worship led by Reverend David |
| Friday | Whole school celebration worship led by SLT |

**Children Leading Worship**

At All Saints National Academy children leading worship is a central part of what we do as a school.  The children will have the following responsibilities:

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| Before Collective Worship | During Collective Worship | After Collective Worship |
| **Setting up**The children will:* Select and set up CD
* Put out chairs
* Prepare the worship table
* The children will ring the bell to call the school to worship.
 | **Gathering**The children will:* Saying a welcoming sentence.
 | **Clearing up** The children will:* Hold doors open for those leaving.
* Put away equipment and chairs.
* Turn off candles.

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| **Welcoming**The children will:* Greet the other children at door
* Meet visitors at main entrance (and help them to set up)
 | **Engaging**The children will:* Introduce a visitor or the storyteller
* Support teachers with music, video clips and PowerPoint slides.
 | **Recording**The children will:* Record a log book detailing what the school had learnt about in Collective Worship.
* Ask the visitor or the person leading worship to sign the log book to say that it is a true representation of what they have learnt.
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| **Planning**The children will:* Choose music and songs to be sung in worship that link to our theme.
* Write their own prayers to share at the end of worship.
 | **Responding** The children will have the opportunity to:* Ask and answer questions.
* Read or say prayers.
 | **Evaluating**The children will have the opportunity to:* Use the Imaginor Evaluation grid.
* Work together to look at evaluations and plan the next steps for Collective Worship.
* Share evaluation findings with Governors and school SLT.
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|   | **Sending**The children will have the opportunity to:* Switch off the candles.
* Saying the ‘Grace’ or other closing prayer
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Format taken from 'Children leading worship' by Helen Matter.

Using ‘Roots and Fruits’

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| **Autumn 1 - Whole School Worship and Class Worship** |
| Christian Value: Generosity | Focus Bible Verse: ‘God loves a cheerful giver’ 2 Corinthians 9.7 |
| This term we are praying for… | Key Areas |
| That our school vision would be embedded in the daily life of our school. | **Welcome back**Look together at the focus verse for our school vision and discuss what it means. Can the children explain the different strands of the vision? |
| God to help us see the colours of His creation pattern in our lives with all its beauty. | Loving others as we love ourselves (Mark 12.31) P13 |
| Giving sacrificially (Luke 21. 1-4) P16 |
| Giving cheerfully (2 Corinthians 9.7) P19 |
| Caring for creation (Genesis 2.15) P22 |
| Giving our time (Nehemiah) 25 |
| Celebrating Harvest: Giving as God gives (Psalm 65.13-19) P28 |

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| **Autumn 2 - Whole School Worship and Class Worship** |
| Christian Value: Compassion  | Focus Bible Verse: ‘Clothe yourselves with compassion, kindness, humility, gentleness and patience’ Colossians 3.12 |
| This term we are praying for… | Key Areas |
| Praying that we would remember the real meaning of Christmas.Praying that everyone would have love and hope at Christmas time. | Noticing a need (Mark 6.34) P33 |
| Being a good neighbour (Luke 10.25-37) P36 |
| Putting on the right attitude (Colossians 3.12) P39 |
| Having the courage to care (Exodus 2.1-10) P42 |
| Coming to the rescue (Luke 15.4-6) P45 |
| Celebrating Christmas: God of the unexpected (Luke 2.8-20) P48 |

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| **Spring 1 - Whole School Worship and Class Worship** |
| Christian Value: Courage | Focus Bible Verse: ‘Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go’ Joshua 1.9 |
| This term we are praying for… | Key Areas |
| Ask God to give us courage in difficult situations and when we need it to overcome fears. | Stepping out of your comfort zone (Exodus 3-4) P53 |
| Doing the right thing, not the easy thing (Esther 4-8) P56 |
| Facing a challenge (Joshua 2) P59 |
| Overcoming fear (1 John 4.18) P63 |
| Encouraging others (Joshua 1.9) P66 |
| Celebrating Candlemas: Trusting God’s promises (Luke 2.21-40) P70 |

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| **Spring 2 - Whole School Worship and Class Worship** |
| Christian Value: Forgiveness  | Focus Bible Verse: ‘Just as the Lord has forgiven you, so you must also forgive others’ Colossians 3.13  |
| This term we are praying for… | Key Areas |
| Ask God to help us forgive others even when it may be difficult.  | Wiping the slate clean (Colossians 3.13) P75 |
| Turning over a new leaf (Luke 19.1-10) P78 |
| Forgiving others as God has forgiven you (Matthew 18.21-35) P81 |
| Beginning again (Luke 15.11-32) P84 |
| Putting the past behind us (Psalm 32.1) P87 |
| Celebrating Lent and Easter: When darkness turned to light (Ephesians 1.7) P90 |

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| **Summer 1 - Whole School Worship and Class Worship** |
| Christian Value: Friendship | Focus Bible Verse: ‘Encourage one another and build each other up’ 1 Thessalonians 5.11 |
| This term we are praying for… | Key Areas |
| Praying that we can help to build up our friends and give them support and love. | Sticking together (Proverbs 18.24) P97 |
| Encouraging one another (1 Thessalonians 5.11) P100 |
| Supporting one another (Luke 5.17-39) P103 |
| Making time for each other (Luke 10.38-42) P106 |
| Learning to listen (Proverbs 17.17) P109 |
| Celebrating Pentecost: Knowing God’s presence (Acts 2) P112 |

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| **Summer 2 - Whole School Worship and Class Worship** |
| Christian Value: Respect | Focus Bible Verse: ‘Do to others as you would have them do to you’ Matthew 7.12 |
| This term we are praying for… | Key Areas |
| God to help us respect and love everyone. | Remembering to pray for others (Ephesians 6.18) P117 |
| Valuing difference (Luke 7.1-10) |
| Valuing others as we would like to be valued (Matthew 7.12) |
| Valuing special places (Matthew 21.12-17) P126 |
| Valuing different opinions (1 Peter 2.17) P129 |
| Celebrating Trinity: God’s never ending love (Psalm 8.9) P132 |