ALL SAINTS NATIONAL ACADEMY
Part of St Chad's Academies Trust
"With faith in our hearts, we achieve and succeed"

| **Learning Project Week 1**<br>**My Family** | |
|---|---|
| Year 5 | |
| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
| • Daily arithmetic (https://www.topmarks.co.uk/maths-games/daily10) for different areas of maths. Ask your child to work on level 4, 5 and 6 with multiplication and division.<br>• Work on IXL (https://uk.ixl.com/) to practice different areas of maths. Start at multiplication D.5 and work your way through the different challenges.<br>• Play on Hit the Button (https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on times tables and division facts.<br>• Get a piece of paper and ask your child to show you everything they know about multiplication and division in the form of a rap, song, rhyme or poster. | • Ask your child to read 3 chapters from their home reading book. Remember you can access free books at (stories.audible.com)<br>• Following this, ask your child to summarise the events from the chapter. They could bullet point what happened or even create a comic strip.<br>• Never have I ever heard the word - encourage your child to note down any unfamiliar words from the chapters they have read. Explore the meanings of these words by using a dictionary.<br>• Deduction – practice your reading deduction skills with this game. http://flash.topmarks.co.uk/4025 |
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| • Practice your spelling using the free games and spelling tests here. **Spelling Rule 37 - Endings which sound like /ʃəs/ spelt –cious or –tious** https://spellingframe.co.uk/ Please send in your score through ClassDojo or email.<br>• Look, Cover, Write, Check is a great way to practise **phonics**, **spelling patterns** or the **common exception words** listed in the UK English Curriculum. http://www.ictgames.com/mobilePage/lcwc/index.html<br>• Eight Letters: How many different words can you make out of just eight letters? Each level gets trickier! http://www.eastoftheweb.com/games/index.php?p=games/eight/1<br>• Can you spot the correct spelling for these commonly mis-spelled words? https://howtospell.co.uk/misspelled-words-quiz-1 | • What makes you different to other people? What makes you the same? Ask your child to write a poem about themselves.<br>• Work on IXL (https://uk.ixl.com/) to practice different areas of English. Get your child to work on the areas of grammar they need to improve in. Please ask if you are unsure.<br>• Children should only be allowed to wear their own clothes to school. Do you agree/disagree? Write a balanced argument about this. You can see an example of a balanced argument and the types of language to use in this idea https://www.bbc.co.uk/bitesize/clips/zm3nvcw |
| Learning Project - to be done throughout the week | |

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Our theme for our learning project this week is for your child to gain a better understanding of their own family.

- Music - Can your child research music from the year their parents, grandparents or other family members were born. What song was number 1? Can you create your own dance routine to this song?
- Art - Can your child look at photos of their family members and draw these. Don't forget light and tones, these can be easily created with shading.
- Science - Discuss with your child what nature and nurture is, can they give you examples? Discuss personality, appearance and their hopes and dreams. Do they believe this is determined by their genetic makeup or upbringing?
- Geography - Can your child identify the countries or cities within the world where their family members or friends originate from or live. Then can your child create a bar chart to show where their family members or friends live.
- French - Learn the French vocabulary to describe your family members. Practice with the flashcards then try the learning games to test your skills. https://quizlet.com/_8c899h?x=1jqt&i=2qzp8a