



Learning Project Week 1 (28.04.2020)

Year 6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p>To be accessed here: https://www.thenational.academy/online-classroom/year-6/maths/#subjects</p> <p>Lesson 1: Representing Fractions Lesson 2: Understanding Equivalence Lesson 3: Finding Equivalent Fractions Lesson 4: Compare Fractions Less than 1 Lesson 5: Compare Fractions Greater than 1</p> <p>Children can also continue to work through the Maths booklets which were sent out at the start of school closures. Please message your teacher when completed for the answers.</p> <p>Practise times tables at Purple Mash using your log in (ask your teacher if you have lost yours). You can also play games online here: https://www.purplemash.com/login/</p> <p>Aim to complete at least 1 arithmetic test a week to keep your skills sharp: https://myminimaths.co.uk/year-6-mini-maths/ Start at Week 1</p> <p>Think about what areas of maths you need more help with and watch the following lessons, then take the quizzes here: https://primarysite-prod-sorted.s3.amazonaws.com/springcroft-primary-school/UploadedDocument/915522a464444cfa96a70bc9bdaee45d/ultimate-ks2-maths-sats-organiser-y6-daily-mini-videos-puzzles-for-y5.pdf</p>	<p>To be accessed here: https://www.thenational.academy/online-classroom/year-6/english/#subjects</p> <p>Lesson 1: Newspaper – Reading Comprehension Fact Retrieval Lesson 2: Newspaper – Reading Comprehension Fact Retrieval</p> <p>Also, continue to work through reading booklets sent out at the start of school closures. Message your teacher when completed for the answers</p> <p>Aim to read for 30minutes each day. Books can be accessed online from Purple Mash (with comprehension questions at the end for some). https://www.purplemash.com/login/ Children should all have their log in details. Please message the teacher if you do not have this.</p> <p>There are a lot of authors reading chapters of their books daily which can be accessed here: https://www.harpercollins.com/childrens/at-home-resources-for-kids-and-families-during-coronavirus-2020/</p>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>An area our class found difficult was choosing the correct homophone and spelling it correctly. Have a look at some videos that will teach you the correct homophone here: https://www.bbc.co.uk/teach/class-clips-video/english-ks2-wonderful-words-homophones/z732t39</p> <p>Encourage your child to practise the Year 5/ 6 Common Exception Words and the Year 3/4 Common Exception Words (will attach)</p> <p>Then ask your child to choose 5 Common Exception words. They can then write a synonym (word that means a similar thing), an antonym (a word that means the opposite thing), the meaning and an example of how to use the word in a sentence.</p> <p>Practise year 3/4 and 5/6 spelling patterns on Purple Mash, to suit your level of spellings</p>	<p>To be completed after Reading Tasks (access from link above)</p> <p>Lesson 3: Newspaper - Identifying features of a text</p> <p>Lesson 4: Newspaper – using direct speech to write quotes</p> <p>Lesson 5: Writing a newspaper report</p>



Learning Project - to be done throughout the week

MY FAMILY – choose which you would like to do

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on what different make-ups of families, what traditions your family has, stories linked to your family etc.

Family: - This is time to find out about their family and traditions they follow. Ask them to think about: Who they live with? How many adults? How many children? Can they sort their family members into height order? Who is the tallest? Who is the shortest? Is the tallest family member the eldest family member? If they drew around all their family members' hands; could they count in 5s? What if they drew around their feet? Could they count in 2s? Ask think about one family member they would love to interview. They could be a family member that lives with them or a family member that lives somewhere else. Can they write down some questions they would like to ask them? Have they got a pet? Can they draw or paint a picture of their family? Can they talk about their picture to a family member?

IDEAS

Self portrait: - Ask your child to think about which materials they use to draw? Can they find different materials around the house to help?

Create a card: - Ask your child to design a card for someone in their family. It can be a birthday card, thank you card or a card to tell someone how much they love them!

Family tree: - Look at photographs of your family members and discuss where they would go on a family tree. Have you met everyone? Is there anyone you could interview and find out more about?

Design a personal coat of arms shield for the family: - Find out what a coat of arm shield means. Ask them to begin to think about their design. What could they draw? What does it mean to them? Ask them to think about the colours and shapes. Maybe if they have some cardboard around the house they could make a shield to give to a family member.

Create a booklet all about the family: - Can they name the people in their family and write sentences about them? Who are they? What do they call them? What do they like or dislike? Why are they special to them? Maybe they could get a photograph or draw a family member before they write about them.

News Reporter for half a day: -Their challenge is to interview family members and find things they like and dislike? Can they write down things they like and dislike? Can they compare these to someone else in their family? In your interview they could create flashcards with words such as: colour, clothes, food, drinks, books, places, music and then ask a family member to pick a flash card and talk about their likes and dislikes.

Data detective Ask your child to look at people in the house. What colour is their hair? Eye colour? Favourite colour? Favourite food? Ask them to collect this and place in a tally chart. <https://www.twinkl.com/qa/resource/t2-m-250-favourite-colour-tally-and-bar-chart-worksheets>

Interview a family member: - interview a family member that doesn't live at home with them. Allow your child to ask them about their childhood. Who did they live with? Who is in their family? Have they got any family traditions they follow and why.

Write an invitation to a family event: Ask your child to invite a family member to one of the following: - (talent show, music show, magic tricks, jokes) In their invitation ask them to think about the time, date and place. How will they design the invitation? Who will deliver it? Share the



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we achieve and succeed"*

<https://family.gonoodle.com/activities/milkshake> movement and mindfulness video with their family. Who was the best? Which part did they enjoy? Could you create a video of your own?