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|  | AUTUMN | SPRING | SUMMER |
| Learning Theme | **TBC** |  |  |
| ENRICHMENT OPPORTUNITIES | **TBC** |  |  |
| ENGLISH | **TEXTS:**  Friend or Foe by Michael Morpurgo  Letters from the Lighthouse by Emma Carroll  Extracts from Anne Frank's Diary & World War 2 newspaper articles  **Narrative**  **Non-fiction**  Explanation text  Newspaper report  Informal letter  Poetry  Balanced argument  Instructions  Biography  Narrative  Non chronological report | **TEXTS:**  The Rain Player by David Wisniewski  The Hero Twins Against the Lords of Death  Step into the Aztec & Maya Worlds by Fiona McDonald  CGP Discover & Learn: Mayan Civilisation  **Narrative**  **Non-fiction**  Non-chronological report  Poetry  Diary entry | **TEXTS:**  Where the World turns Wild by Nicola Penfold  The Lorax by [Dan Jolley](https://www.amazon.co.uk/s/ref=dp_byline_sr_book_1?ie=UTF8&field-author=Jolley+Dan&text=Jolley+Dan&sort=relevancerank&search-alias=books-uk), David Witt  Splash by Charli Howard  **Narrative**  **Non-fiction**  Explanation text  Persuasive letter  Newspaper Report  Report  Formal letter to MP  Balanced argument  Autobiography  Playscript |
| MATHS | Number & Place Value  Addition and Subtraction  Ratio and Proportion  Fractions | Algebra  Addition and Subtraction  Multiplication and Division  Measures  Geometry (Position, direction and movement)  Statistics | Number, Place Value and Rounding  Addition and Subtraction  Ratio and Proportion  Measures  Geometry (Properties of shapes, Position, direction and movement)  Statistics |
| SCIENCE | Light  Electricity | Evolution and Inheritance | Living things and their habitats  Animals including Humans |
| RE | CREATION/FALL  2b.2 Creation and Science: Conflicting or Complementary?  INCARNATION  2b.4 Was Jesus the Messiah? | What does it mean to live as a Muslim today?  SALVATION  2b.7 What difference does the resurrection make to Christians? | PEOPLE OF GOD  2b.3 How can following God bring freedom and justice? (Links to Courageous Advocacy –SIAMS)  GOSPEL  2b.5 What would Jesus do? |
| HISTORY | World War 2 | Mayans | Significant events |
| GEOGRAPHY | RAGING RIVERS  FIELD WORK (CARDING MILL VALLEY)  THE AMERICAS | RAINFORESTS (AMAZON)  TRADE AND ECONOMICS (AMAZON) | OUR CHANGING WORLD |
| MFL | Let’s Visit a French Town | Let’s Go Shopping | This is France / All In A Day |
| COMPUTING | Computing systems and networks - Communication  Online Safety (2)  Creating media - 3D Modelling | Programming A - Variables in games  Programming B - Sensing | Data and information - Spreadsheets  Creating media - Web page creation |
| MUSIC | Traditions in music and classical composers will be studied, with appropriate pieces performed (Pachelbel's Canon)  Keyboard and other instrumental skills will be developed. Students to play with both hands together in certain, selected passaged of music. The full drum kit, including feet pedals will be used to create rhythmic variation. | Traditional notation will be used for most pieces. Graphic scores will be made too and the difference/applications discussed.  Composition using a full range of chromatic notes will be taught for the first time. Structure will be relaxed, giving the student more freedom to express musical ideas and influences. | In preparing for Level ¾ LCM Ensemble Examination, classes will produce and demonstrate excellent ensemble skills, listening and evaluating their performance throughout. (NQF AS Level)  The opportunity to take part in a variety of live music performances will be offered in and out of school. Musicians from Year 6 will experience performing as part of an area band at carnivals and festivals, raising confidence and self-esteem. |
| PSHE/RSE | **Family & Relationships**  Respects  Respectful Relationships  Stereotypes: Attitudes  Challenging Stereotypes  Resolving Conflict  Change and Loss  **British Values**  Tolerance  Individual Liberty | **Citizenship**  Human Rights  Food Choices and the Environment  Caring for Others  Prejudice and Discrimination  Valuing Diversity  National Diversity  **Safety & Our Changing Body**  Alcohol  Critical Digital Consumers  Social Media  Physical and Emotional Changes of Puberty  Conception  Pregnancy and Birth  First Aid: Choking  First Aid : Basic Life support  **British Values**  Democracy  Rule of Law | **Health & Well-being**  What can I be?  Relaxation- Mindfulness  Taking responsibility for my health  The impact of technology on my health  Resilience Toolbox  Immunisation  Good and Bad Habits  Physical health concerns  **Economic Well-being**  Attitudes to money  Keeping money safe  Gambling  What jobs are available  Career Routes  **Transition** |
| PE | DANCE  OAA  GYMNASTICS | INVASION GAMES  STRIKE AND FIELDING GAMES | NET & WALL GAMES  ATHLETICS  OAA |
| ART | **Art & Design Skills**  Artists – Claude Monet, Edward Hopper,  **Make my Voice Heard**  Artists - Käthe Kollwitz,, Pablo Picasso, | **Photography**  Artists – Hannah Höch , Edward Weston,Edvard Munch | **Still Life**  Artists – Iberê Camargo, Paul Cezanne, |
| DT | **COOKING & NUTRITION**  Come Dine With Me  **ELECTRICAL SYSTEMS**  Steady Hand Games | **STRUCTURES**  Automata Toys | **TEXTILES**  Waistcoats  **MECHANISMS**  Playgrounds |