

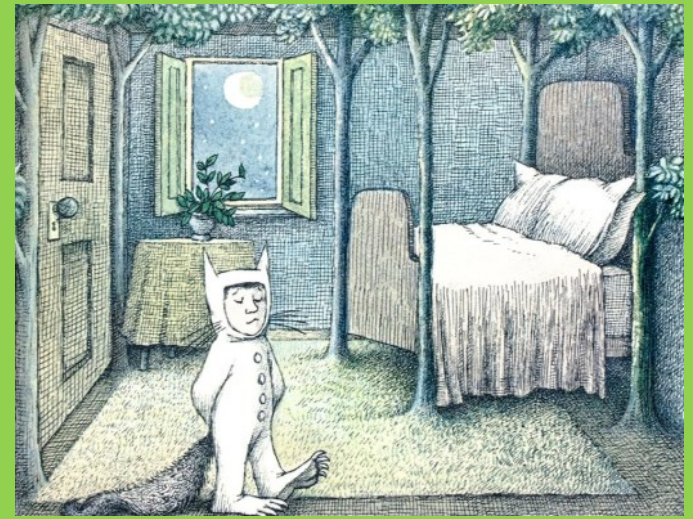


What does it mean to be wild?

Reception

Autumn 1

Key Words: Max, wild, control, mischief, manage, respect, jungle, rumble, hidden, deep, rumpus, wake, hibernate, disturb, vines, explorer, adventurer, tumbled and tamed.



We will be using the story of 'Where the Wild Things Are' as the focus of our learning this half term.



Understanding of the world

We will be looking at wild animals and where they live around the world, talking about animals kept in cages in zoos and becoming experts about the Island of the 'Wild Things' and what lives there.

Expressive Arts and Designs

In expressive arts the children will be creating dens, pictures and looking at designing their own cages to capture the wild thing ready to bring back home.



Maths

The children are using Ten Towns characters to practice counting the wild things and matching numbers to the amounts they can see. They will be practising recognising numbers and writing them.



Communication and Language

Reception will be practising using lots of different and new vocabulary so please ask them what the word of the day is! We will be using lots of Drama in the classroom to go into story world pretending to be different characters and have different jobs.



Physical Development

In P.E. on Friday we are looking at wild animals and being on safari. The children are learning to use new movements and dances to become different wild animals. We are becoming Disco experts practising our Play dough disco to help develop our fine motor skills and to help develop our pincer grip.

Personal, social and emotional development

In Reception we are trying really hard to think about what it mean to be a good and kind friend. The children have begun to talk about Max's 'wild' behaviour and how we can help him control himself and we are practising using these strategies in the classroom.