



### Learning Project Week 2 - The area I live in

Year 3/4

#### Weekly Maths Tasks (Aim to do 1 per day)

- Play on Hit the Button - focus on number bonds, three and four times tables
- Adding door numbers - Ask your child to draw a street with houses. They should write different numbers on each door. Ask your child to add door numbers together, for example, door number 29 + door number 63 = \_\_\_\_\_, door number 56 + door number 32 = \_\_\_\_\_  
(Adapt the door numbers to suit your child's ability and consider which addition they can do mentally and which they need to use a written method for).
- Practise telling the time. Read to the quarter hour and the nearest 5 minutes.
- Get a piece of paper and ask your child to show everything they know about Multiplication. This could be pictures, diagrams, explanations, methods etc. They can be as creative as they want to be.
- Practise counting forwards and backwards from any given number in 10s. You can make it more difficult by going into negative numbers or using 3 or 4 digit numbers.
- Make a game with your child. Create individual cards showing numbers 1 - 20. Ask your child questions, e.g. which two numbers when added together will make the number 13.
- Go to <https://whiterosemaths.com/homelearning/> and choose year group for your child. Remember your child may need to access a year group below dependant on their ability. Choose the lessons for w/c 4th May, watch the video and complete the tasks.

#### Weekly Reading Tasks (Aim to do 1 per day)

- Open your door or window and look outside - read the 'picture' in front of you by saying 'I can see/hear/smell/feel/taste.....and I wonder.....  
e.g. I can see clouds drifting in the sky and I wonder where their journey will take them.
- Ask your child different questions about your area. What do they like about it? What don't they like about it? Where is their favourite place to visit? Why?
- Read the text 'Pugs of the Frozen North' at [https://cdn.oxfordowl.co.uk/2019/07/30/08/32/31/36/Comprehension\\_7\\_years\\_Pugs\\_Questions.pdf](https://cdn.oxfordowl.co.uk/2019/07/30/08/32/31/36/Comprehension_7_years_Pugs_Questions.pdf) and answer the comprehension questions.
- Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.
- Watch Newsround and discuss what is happening in the wider world.
- Read the first few pages of a book with your child. Ask them to predict what they think will happen next. Ask them to describe some of the characters in the story.
- <https://www.bbc.co.uk/bitesize/articles/z7rrcq>  
† Read and watch extracts from the Worst Witch and consider the questions and tasks linked.



Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"><li>• Practise the Year 3/4 for Common Exception words. <a href="http://www.crosslee.manchester.sch.uk/serve_file/253974">http://www.crosslee.manchester.sch.uk/serve_file/253974</a></li><li>• Practise your spelling on Spelling Frame. <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></li><li>• Choose 5 Common Exception words. Write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li><li>• Choose 5 Common Exception words and practise spelling them using 'green vowels'. Write the word and every vowel complete in green e.g. spelling.</li><li>• Discuss how there are some words containing 'ou' where it sounds like 'u' such as 'young' and 'touch'. See <a href="https://www.spellzone.com/word_lists/list-180.htm">https://www.spellzone.com/word_lists/list-180.htm</a> for more examples. Practise spelling these words.</li></ul>	<ul style="list-style-type: none"><li>• Can your child draw a map and write instructions detailing how to travel from their house to school/ a place?</li><li>• Create a leaflet or information report about your area. What could other children do if they visited the area? Is there a play park? A bouncy castle? A skate park? Remember to include headings and subheadings.</li><li>• Choose an interesting building they have found out about and write a list of questions they would like to ask.</li><li>• Write a story about a stranger coming to their local area. What happens? Is it a good thing? Or does something terrible happen?</li><li>• Write a setting description to describe their local area. What is in their local area? What do they like/dislike about it and why?</li><li>• Research a local attraction and design a poster advertising it.</li></ul>
<b>Learning Project - to be done throughout the week</b>	
<p>The project this week aims to provide opportunities for your child to gain a better understanding of the area in which they live. Learning may focus on buildings, who lives in their street and family members that were born in that area.</p> <p><u>Let's Wonder:</u> If your child could create their own street, what would they have in it? Would there be an amusement park? Beach? Who would they want to visit the street?</p> <p><u>Let's Wonder:</u> Think about their street. What type of houses are on their street? What type of house do they live in? What other buildings are close by? Find out about their local area, what different buildings does it have? How old are some of those buildings? How have they changed over time? Use a map to locate different places. Look on Google Earth. Draw their own map of their local area.</p> <p><u>Let's Create:</u> Choose a building they most admire in their local area. Make a model of that building using materials of their choice. (Playdough, junk modelling, lego etc) How well did they do? What would they do differently next time? What have they learnt?</p> <p><u>Be Active:</u> Get out into the garden, pull up some weeds or mow the lawn. Does their garden need a tidy up? Maybe they could plant some seeds. No garden? Then take a walk down your road and observe all the things that are in your local area.</p>	



## Time to Talk:

Were their family members all born in this local area? If not, how is their place of birth different to their own local area? If they were, how different is the local area since they were born? Talk about their memories of how it has changed.

## Understanding Others and Appreciating Differences:

Research different places of worship that can be found in their local area. Can they find their nearest Church? Mosque? Synagogue? Temple? Gurdwara? What can they find out about them? Draw pictures and label them with any information they find out.

## Lets Reflect:

Think about what would improve their local area? What is their local area lacking? What spoils their local area? What could be done?

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VE day stands for 'Victory in Europe' day. It marks the end of the second world war 75 years ago! On Friday 8<sup>th</sup> May, at 11am, BBC One will lead a two-minute silence to celebrate this!

Below are some activities you and your child can take part in to celebrate along with everybody else!

Watch what happened during the second world war here:

<https://www.bbc.co.uk/bitesize/articles/zkqbgwx>

Read about VE day here: <https://www.bbc.co.uk/newsround/48201749>

Below are some images showing us how people have celebrated VE day, along with activities for your child to complete:



### Describe the image!

What do you think is happening in this picture?

How do you think the people are feeling?

How are the people in the picture dressed compared to how we dress today?

### Can you plan your own street party?

Draw images to show what you would have at your party.

Who would be there? What would they be wearing? What decorations would you have? What games would you play?



### Describe your feelings!

Imagine you have just heard the news that the war has ended!

How would you feel? What would you do? What would you say to your family?