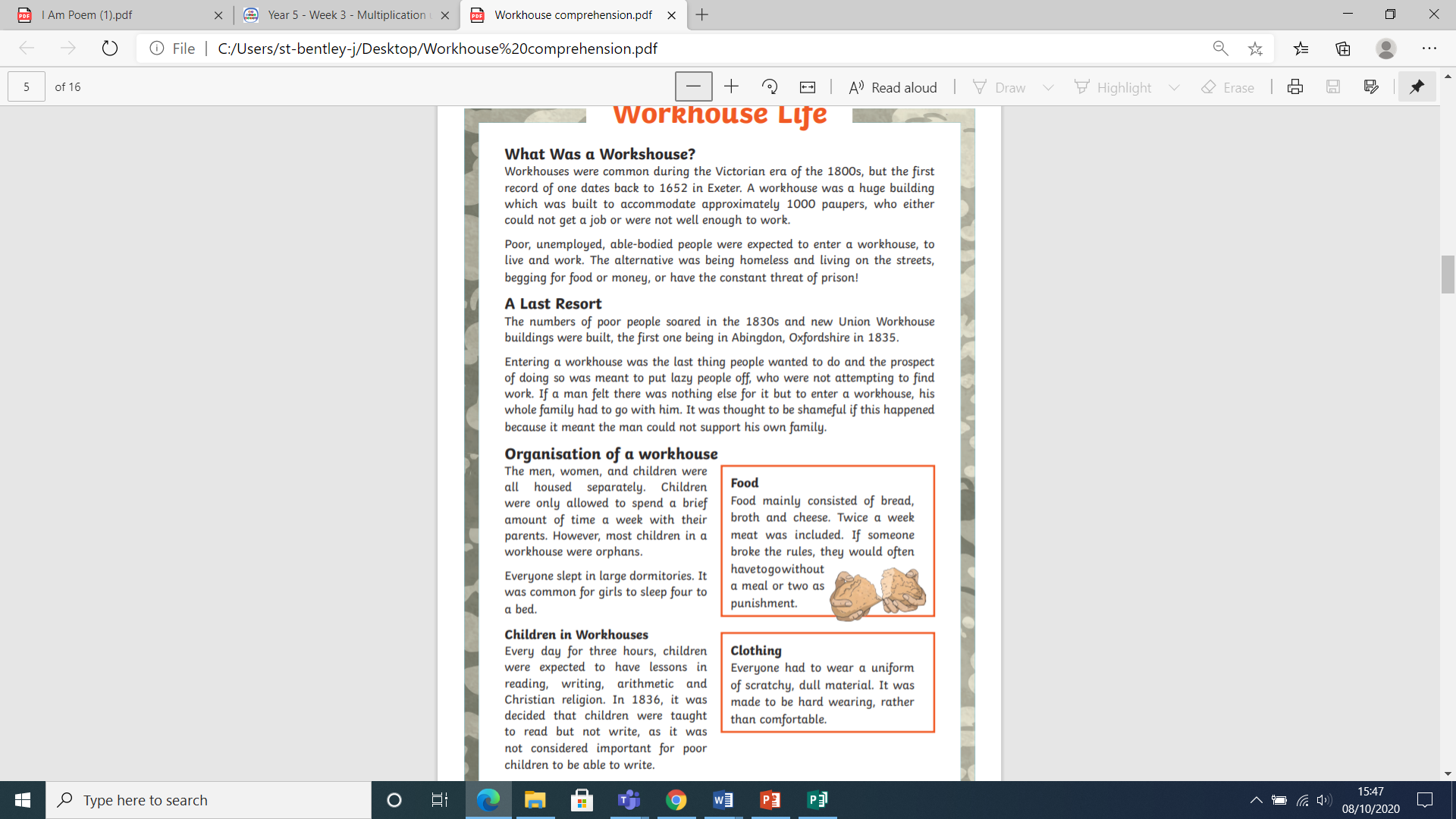
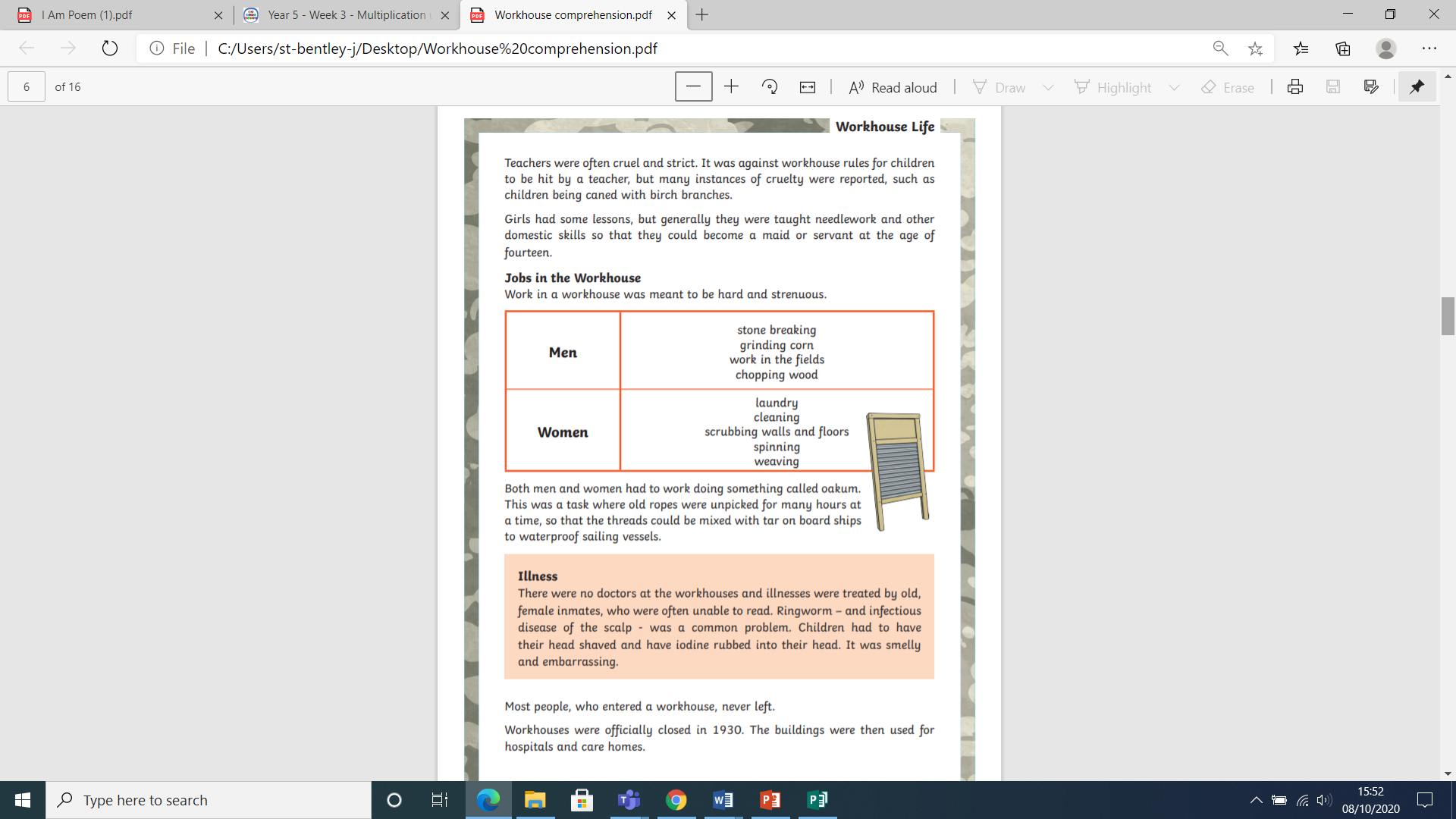
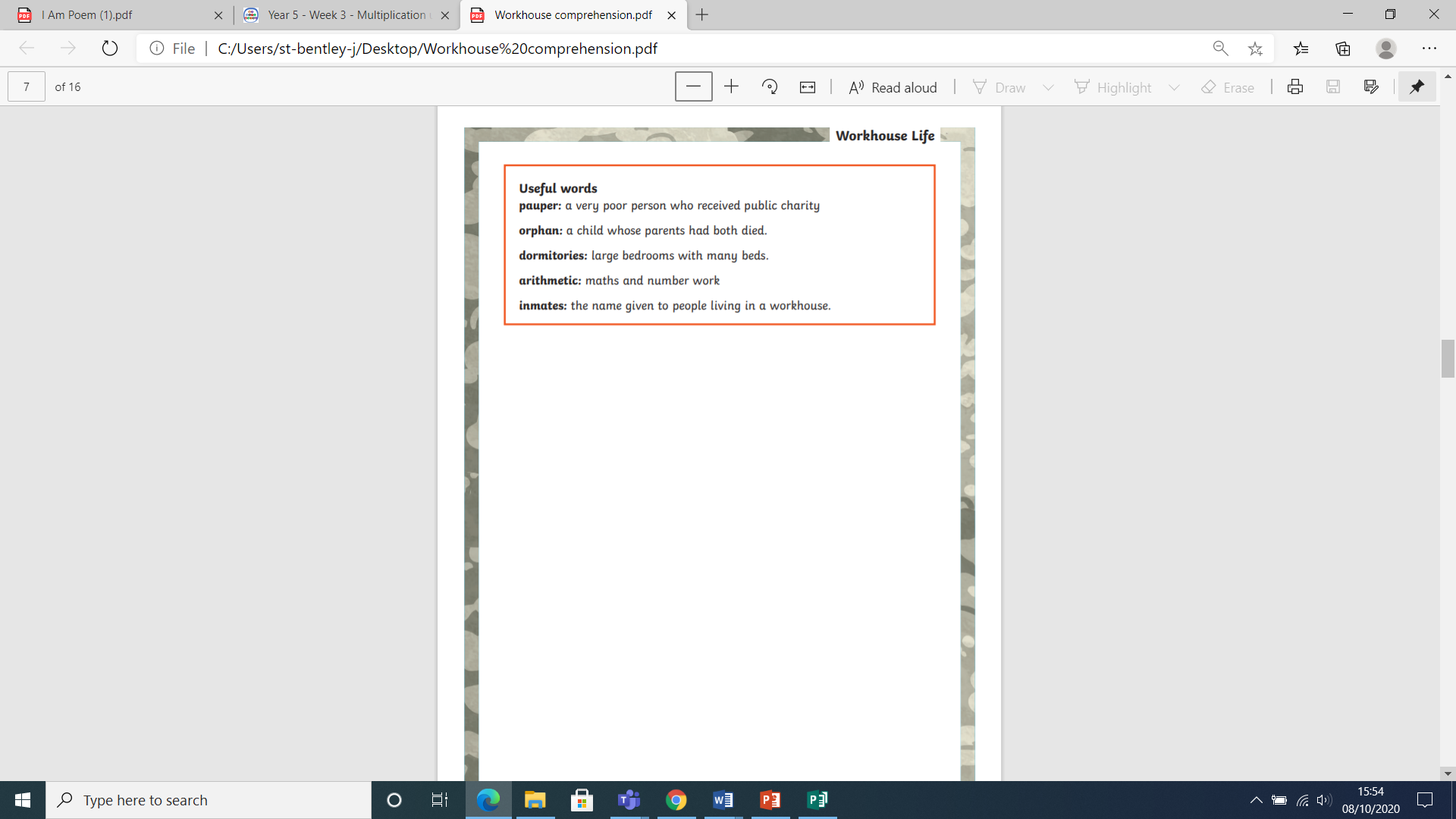
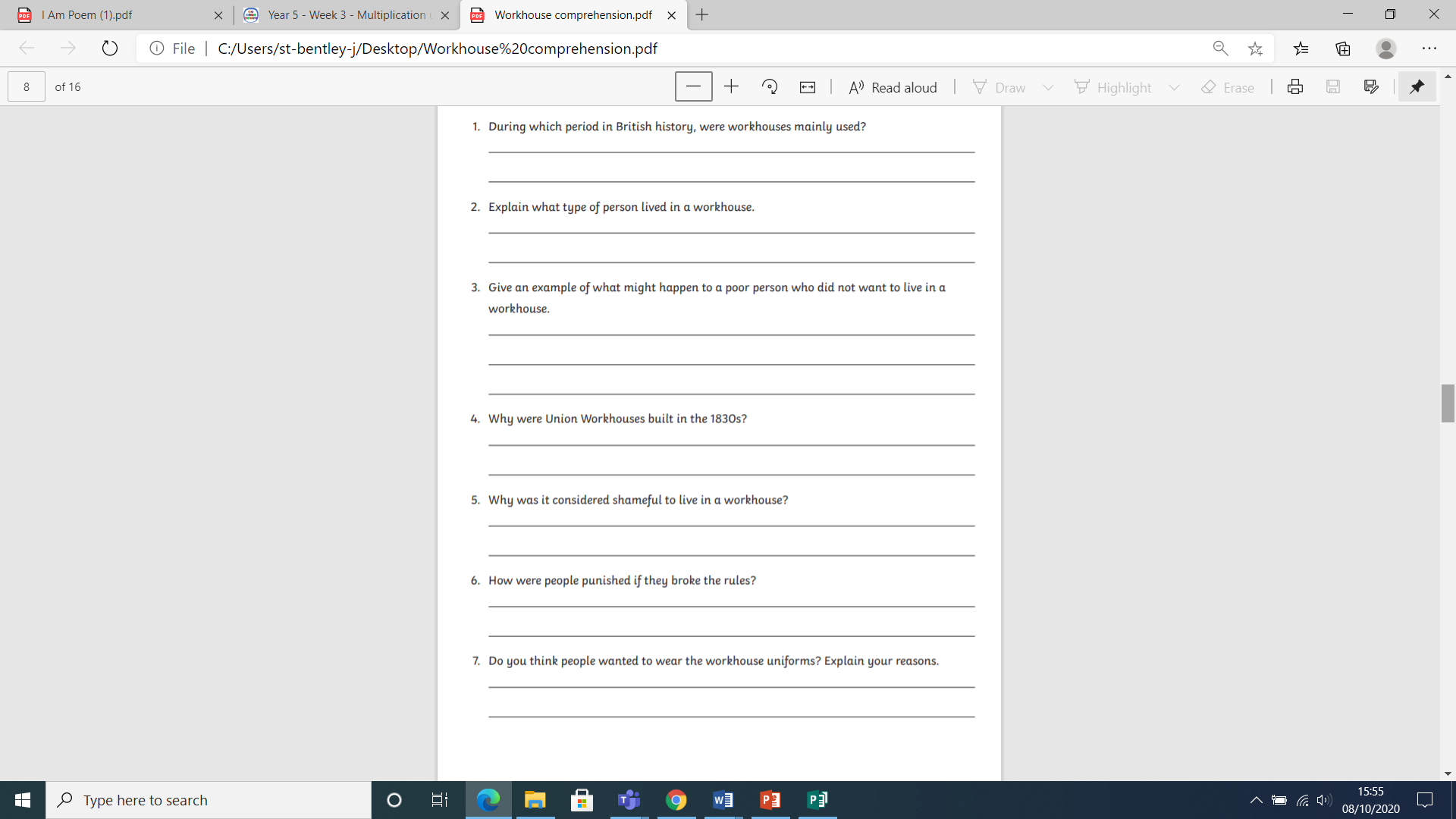
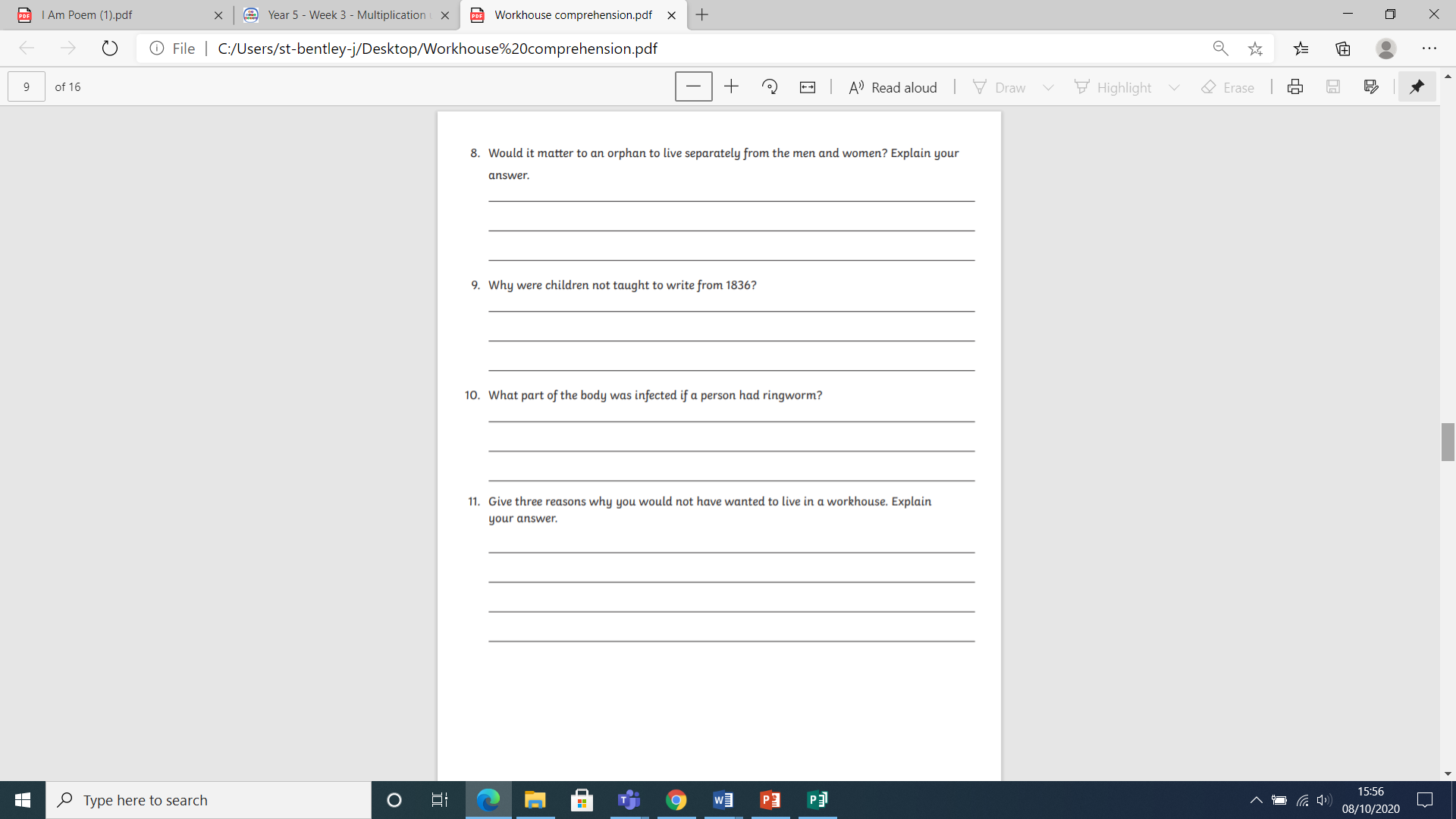
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| **Learning Project Week Commencing 12.10.2020** | |
| Year 5 | |
| **Weekly Maths Tasks: Place Value** | **Weekly English Tasks: Persuasive Writing** |
| **Monday:** Starter: How many can you complete in 100 seconds?    **Main:** Identify the place value of digits in numbers with 6-digits <https://classroom.thenational.academy/lessons/identifying-the-place-value-of-the-digits-in-6-digit-numbers-6hh62c>  **Tuesday:** Starter: Complete the questions below    **Main**: Compare 6-digit numbers using inequalities  <https://classroom.thenational.academy/lessons/comparing-6-digit-numbers-using-inequalities-6crkje>  **Wednesday:** Starter: Complete the starter from Monday again. Remember you have only 100 seconds. Can you beat your previous record?  **Main:** Order and compare 6-digit numbers  <https://classroom.thenational.academy/lessons/ordering-and-comparing-6-digit-numbers-using-number-lines-cmw3cr>  **Thursday:** Starter: Complete the questions below:    **Main:** Round 6-digit numbers  <https://classroom.thenational.academy/lessons/rounding-6-digit-numbers-to-the-nearest-100-000-and-10-000-6nhpcd>  **Friday:** Starter: Complete these questions:    **Main:** Solve problems involving rounding  <https://classroom.thenational.academy/lessons/solving-problems-involving-rounding-74ukac> | In class, we have been looking the features of a persuasive letter. See below for a series of lessons, looking at writing a persuasive letter to Mrs Baddeley to persuade her to let you wear non-school uniform every day.  **Monday**:  Starter: Explore simple and compound sentences  <https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74r3cr>  Main Understand the features of a persuasive letter  <https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-persuasive-letter-74tk4d>  **Tuesday**:  Starter: Explore complex sentences  <https://classroom.thenational.academy/lessons/to-explore-complex-sentences-70u66d>  Main: To generate points to use in our persuasive letter  <https://classroom.thenational.academy/lessons/to-generate-points-to-use-in-our-persuasive-letter-6muk2d>  **Wednesday:**  Starter: To revise complex sentences  <https://classroom.thenational.academy/lessons/to-revise-complex-sentences-cct34c>  Main: To plan a persuasive letter  <https://classroom.thenational.academy/lessons/to-plan-a-persuasive-letter-71hk4e>  **Thursday:**  Starter: To explore relative clauses  <https://classroom.thenational.academy/lessons/to-explore-relative-clauses-6xjp4c>  Main: Develop an understanding of how to use formal conjunctions  <https://classroom.thenational.academy/lessons/to-develop-an-understanding-of-how-to-use-formal-conjunctions-cnjkac>  **Friday:**  Starter: develop knowledge of relative clauses  <https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae>  Main: To write a persuasive letter to Mrs Baddeley to persuade her to let you wear your own clothes  <https://classroom.thenational.academy/lessons/to-write-a-persuasive-letter-ccw68r>  Reading  Comprehension / Topic: Read the information on Workhouses and complete the questions attached (at bottom of this project);  All children should aim to read at least three times a week. There are lots of free books to access at PurpleMash, Serial Mash, many of which have comprehension quizzes to access understanding after the text. See the link here: <https://www.purplemash.com/login/>  Please message your teacher on class dojo if you can not remember your log-in.  Spellings  Work your way through these tutorial clips which focus on the correct spelling of words from present to past tense. As you work through these, there are quizzes to test your understanding.  <https://classroom.thenational.academy/units/suffixes-past-and-present-tense-db20>  MFL: French  Have a look at this video to teach you colours, numbers and greetings in French <https://www.youtube.com/watch?v=uyHIcOX4FaE> |
| **RE** | **Computing** |
| Using the ‘hands in prayer’ template below, can you write the school values on each finger and decorate it?  Write a couple of sentences to explain what your values are, and compare them to the All Saints National Academy values – are there any similarities/ differences? | For the last couple of weeks, children in Year 5 have been designing a game using PurpleMash. They have been designing levels, backgrounds, themes, enemies and items to collect. Why not log on at home and add some levels to your game? You could also ask other members of your family to play it, and give you some advice on how to make it better – is it too easy/ difficult? |
| **Science** |
| Choose a planet to research and create a fact file all about it.  Things you could include:   * Where it is in relation to Earth and the Sun * The size * Whether it has any moons * Temperature |











Hands in Prayer template (RE)

